

PTA[®] in California

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APRIL 2005

2005 Legislation Conference Inspires and Energizes Attendees

One hundred PTA leaders from throughout California gathered in Sacramento February 8-10 for the 2005 California State PTA Legislation Conference. Speakers included Tom Campbell, the Governor's new Director of Finance, Rae Belisle, former Executive Director of the State Board of Education and Tim Hodson, Executive Director of the Center for California Studies at California State University Sacramento, as well as legislative leaders from both sides of the aisle. The schedule also provided opportunities to visit legislative offices and to observe hearings.

During the conference two individuals were honored for their outstanding service to the children of California.

- A PTA Golden Oak Service Award was presented to Rick Simpson, at a reception held at the California History Museum, in recognition of his significant contributions to the welfare of children and youth in the school and community. Mr. Simpson, the Policy Director for Assembly Speaker Fabian Núñez, has been a friend and partner of PTA and a tireless advocate for California's children over his long career in public service. He has served as Education Advisor or Policy Director for four other Assembly Speakers, two years as Chief of Staff for the Senate Education Committee and for more than six years as Chief Consultant

for the Assembly Education Committee. Mr. Simpson is an expert on education policy and school finance and has helped write many important pieces of legislation, including the bill that created the Class Size Reduction Program and three multi-billion dollar school facilities bond measures.

- An Honorary Service Award was presented to Rae Belisle for her continuing advocacy efforts on behalf of California's children in the implementation of the federal No Child Left Behind Act (NCLB). In addition to serving as the Executive Director of the California State Board of Education at a critical time, Ms. Belisle served as Chief

Counsel for the Board and was California's representative to the national rule-making panel that developed the federal regulations for the assessment and accountability provisions of NCLB. She joined the Sacramento County Office of Education as General Counsel in October 2004.

Conference attendees were very enthusiastic about their three days in the State Capital. They left Sacramento energized for the challenges ahead and equipped with the insight, information, and skills to be successful in their advocacy efforts at the grassroots level in the coming months.

Legislation



Golden Oak Service Award recipient Rick Simpson with California State PTA President Carla Niño and Director of Legislation Cecelia Mansfield at PTA Legislation Conference



From the President...

When I began my term of office in 2003, I told you that I had a vision. The vision of increased membership; a membership that closed the gap between all people interested in improving the lives of children. A vision to expand our member's knowledge and skills in leadership, parent involvement, and advocacy.

I told you that diversity is our strength!

Over the past two years, I challenged you to reach out to the uninformed and utilize mentorship techniques to build membership. I challenged you to reduce the disparities and increase the opportunities to produce positive outcomes for educational excellence. I challenged you to move beyond our individual communities ... to develop models of excellence that enabled us to better serve every child with one voice. I challenged you to share your knowledge with your fellow board members and the parents and families of your school community.

I challenged you to empower them to reach out and positively affect the life of a child.

What a wonderful two years this has been for me, and for PTA. We demonstrated the power of PTA in so many ways. We empowered districts to develop effective leaders by providing them with essential resources, training and support.

We are extremely proud of the efforts initiated to broaden PTA's outreach. When PTA wants something to happen, we are an organization that takes action! With a vision of sharing PTA with everyone, we developed a special edition of our newsletter that was sent to all K-12 public schools in California, spring 2004 whether they had a PTA or not! It focused on the benefits and value of PTA. It provided information to PTAs and non-PTA schools about what each commission and committee of the California State PTA works on and about PTA's priorities.

And what about our most important advocacy efforts to retain the integrity of Proposition 98 and the minimum funding for schools? We began our grassroots efforts on February 17, PTA Founders Day. I thank you all for successfully inundating the Governor's office with your letters, phone calls, and faxes.

The campaign continued with a massive rally on the Capitol steps on April 28, 2005 where we spoke for every child with one voice! As volunteers, we speak out for no other reason except that it is right and just, for our special interest group, the children.

We speak for adequate funding for the future prosperity of California. For the future of all children! Diversity, our power and our strength! Make your voice heard.

*Carla Niño, President
California State PTA*

Workers' Compensation Insurance Rates Will Increase for Some PTAs

The California State PTA requires that all PTAs participate in the California State PTA insurance program. The mandatory insurance provides coverage for General Liability, Directors and Officers protection, Bonding and Workers' Compensation.

Workers' Compensation insurance costs have increased dramatically the past few years for all businesses in California. The California State PTA has absorbed these increases to premiums for all PTAs who have incurred payroll for several years, but this policy has become cost prohibitive. In order to meet the rising cost of premiums, and in an effort to fairly distribute the burden of the increased expense, changes must be made in the fee structure. All PTAs reporting no more than \$1,000 in gross payroll will continue to be covered by the same base premium and no additional fee will be charged.

Only PTAs with gross wages in excess of \$1,000 will incur an additional premium. To calculate the new premium: subtract \$1,000 from the total (gross) payroll for all individuals paid for the period being reported; multiply the balance remaining by 5% and forward that amount along with your base premium through channels to the California

State PTA.

For example: \$2,500 gross payroll, less \$1,000 = \$1,500 balance; $\$1,500 \times 5\% = \75.00 . Premium for this PTA: Base premium + 5% = New premium. If we had used this formula in 2004-2005, the insurance premium for this example PTA would have been: $\$207 + \$75 = \$282.00$.

This policy is effective retroactively as of January 5, 2005 - January 5, 2006.

How can your PTA avoid paying an additional premium? Do NOT hire or make payments directly to an individual. If the PTA membership votes to support a program that requires payments to individuals in any capacity, ask your school district to employ and pay that person, and gift the funds to your district for the expense. This not only reduces your cost to support programs, it offers an additional layer of protection for liability and removes your responsibility for filing government required employee reporting forms and payroll withholding. If the school district pays the individual with monies gifted from a PTA, you do NOT have to report this activity on the Workers' Compensation Report.

Finance Commission

The Education Coalition: PTA IS THERE!

The Education Coalition is frequently quoted on issues pertaining to California public education in print, television and radio broadcast news. Individuals active in local school issues often cite their organization's involvement in the coalition. You, and the interests of PTA members statewide, are represented on the coalition by California State PTA President Carla Niño, California State PTA President-elect Brenda Davis, Director of Legislation Cecelia Mansfield, Vice President for Education Jo Loss, Advocate for Education Ann Desmond, and Vice President for Communications Dinah Showman. Speak up to ensure that the California State PTA is included when credit is given to the work of the coalition members.

Participating organizations include ACSA, CASBO, CCSESA, CFT, CSBA, CSEA, CTA, PTA, and SEIU: Association of California School Administrators, California Association of School Business Officials, California County Superintendents Educational Services Association, California Federation of Teachers, California School Boards Association, California School Employees Association, California Teachers Association, California State PTA, and Service Employees International Union.

The coalition's opinion is collective, united on a common goal, position or statement on issues affecting children and public education. When one member disagrees, dialogue continues until a common opinion can be reached. The Education Coalition has opposed and supported propositions, advocated for legislation, and supported or opposed objectives of policymakers. Most of the coalition's work centers on state budget issues. The coalition is well known for press conferences statewide and the collective expertise of its organization's leaders. Each member organization provides input and participates equally. Each organization still maintains its unique positions and priorities as well.

PTA lends credibility to the Education Coalition through its more than a million members. PTA leaders throughout the state have participated in press conferences on many issues. PTA members have gathered signatures to qualify initiatives for the statewide ballot, spoken on issues in local communities, and more. Members of the Education Coalition value PTA for its "parent" voice perspective and the respect PTA has earned throughout our communities.

The California State PTA serves on these standing Education Coalition committees and workgroup:

- **Leadership Council** - Leaders of each represented organization, has final authority
- **The Technical Committee** - Lobbyists and analysts who research background information, refine the collective position and provide detailed advocacy materials
- **Communications workgroup** - Plans, coordinates and executes, with the collective support of all member organizations, the media outreach plan to the general public, the education community and the voters of California for the issues the coalition works on.

Meetings of the Education Coalition are held in Sacramento in a roundtable type setting. The Technical Committee meets weekly, others monthly or more frequently as issues develop. At times there are "ad hoc" committees that work on specific issues. While PTA does not contribute financially to the operation of the coalition, we do provide the power of our grassroots organization.

So, when the Education Coalition is mentioned, speak up. Let people know that the California State PTA participates as an equal partner and that PTA does make a difference for every child with one voice.

Communications Commission

The Most Important Leadership Tool

Integrity is your most important trait. Do these things consistently to protect it:

Always strive to be fair. Everyone knows you're going to have to make some tough decisions. Some people – or more likely, a lot of people – will be unhappy. But they will understand your need to take the action if you've always been fair.

Always do what you say you're going to do. Let your "Yes" mean "Yes," and your "No" mean "No." When you say you're going to do something, your board members should be able to consider it done.

Leadership Services Commission

Unit Annual Report And Volunteer Hours Due Through Channels

Unit, Council, and District Annual Reports must be sent each year through channels to the California State PTA. The California State PTA deadline for districts to forward the reports is June 1. Units must meet council deadlines and councils must meet district deadlines that are set prior to June 1. Reporting forms may be found in the *Toolkit* on pages 469 and 470.

It is time now to collect the volunteer hours from school office sign-in sheets, monthly executive board meeting sign-in sheets, and any committee meeting reports that summarized the hours of planning and preparing for an event, including the time of all volunteers at the event. Remember to include training time, telephoning, traveling,

paperwork time, etc. The report form provides an opportunity to share the PTA program and/or activity that most benefited your students, families and school community.

You may want to multiply the volunteered hours by the U.S. Labor Department's determined worth of volunteer hours – \$16.54 per hour – and present a "check" to your principal and staff, or at council level, to your superintendent.

California State PTA logged 16,930,405 hours of volunteer work in 2003-2004. Our volunteers gave the equivalent of \$ 279,582,318 to our children's schools! CONGRATULATIONS and Thank You!

Historian

PTA Speaks Out – You Can, Too!

The California State PTA has and will continue to voice its collective position on issues of importance to children and their families. In 2005 the issues cover a variety of subjects, from education funding, to childhood obesity and physical fitness, to parent notification when students are interrogated at school by law enforcement officials, to arts education, and more.

Leaders and every member at every level of PTA are asked to speak for **everychild**, with **onevoice**. Are you nervous and anxious, and do you feel uninformed and unprepared? You are not alone. Through the PTA network and effort on your part, you, too, can be one of the many voices.

The California State PTA develops key messages for emerging issues. Information is shared through the Legislative listserv, *PTA in California* and special, direct mailings to PTA presidents. For issues unique to your community, review the Purposes of PTA, the California State PTA Resolutions, Position Statements and guidelines

found in the Advocacy section of the *California State PTA Toolkit*. National PTA also provides similar resources in the *Annual Resources for PTAs* and online at www.pta.org.

After the PTA position has been identified, how can you prepare to speak out?

Be informed and personalize the message.

Review the PTA position and focus on three to five key points. Your concise message will sustain your audience and help you remember your talking points. Select words that you're comfortable using under stress.

Use the three "B" axioms.

Be Brief. Keep the message simple. Think of sound bytes.

Be Interesting. Use language that connects with listeners.

Be Gone. Don't drag the message out and bore your audience.

Whether you're speaking with the press, before an audience or casually at the market, use the triple "S" concept:

State your point.

Support your point.

Summarize your point.

Speaking on an issue is hard work. It takes courage. One must organize, use clarity and focus on the message. Prepare and practice, even before a mirror. Write your message out using a computer or index cards. Your passion and belief as you deliver your message will carry you through.

Enroll to receive the California State PTA Legislative Alerts by sending an e-mail to PTAAadvocacy@aol.com. Visit the California State PTA website www.capta.org to familiarize yourself with the PTA resources and positions. Visit the National PTA website www.pta.org. Subscribe to California State PTA's newsletter *PTA in California* and National PTA's magazine *Our Children*, and view *Sacramento Update* at www.capta.org. California's children need one voice to ensure their well-being and their opportunity for quality public education.

Communications Commission

School Bus Funding and Seat Belt Requirements

At the 2004 California State PTA Convention a resolution, "School Transportation: Equitable and Adequate Funding," was passed by the delegates. Here is the background summary of that resolution:

One of the purposes of the PTA is to "secure adequate laws for the care and protection of children and youth." Existing law authorizes the governing board of any school district to provide for the transportation of pupils to and from school, whenever in the judgment of the board, the transportation is advisable and there are good reasons for providing the transportation. California public schools operate one of the oldest and most outdated school bus fleets in the nation. Over 1,000 pre-1977 school buses do not meet current federal safety standards and there are another 5,500 pre-1987 school buses that are directly contributing to public exposure to toxic diesel parti-

cles. Additionally, California recently passed a law mandating the use of seat belts on newly built school buses. The continued use of older buses means that some school districts are not providing the safest available transportation for students.

Currently the funding mechanism for pupil transportation services is outdated and inadequate to provide for California's growing student enrollment. Allocation of state funds to school districts for transportation services is significantly less than actual costs incurred by the districts, so districts are using monies from their general fund to support transportation costs. A new pupil transportation funding formula needs to be developed and implemented that will provide equitable transportation funding throughout California.

Governor Davis signed Senate Bill 568 (Morrow) into law in January 2002,

which extended the implementation date of the installation of lap/shoulder belts on Type I new California school buses to July 1, 2005. School districts can anticipate a \$7,000 additional cost in the purchase of a new bus with the implementation of the lap/shoulder belts. Most school districts are not in a financial position to handle this added expenditure.

The California State PTA has been advocating for seat belts in school buses since the 1980s, yet most school districts are not prepared to handle this added fee for safety without state funding. The California State PTA recently took a support position on AB 1191 (Benoit) on apportionment of funds to school districts for transportation costs. Talk to your legislative representatives about equitable and adequate funding for home to school transportation.

Community Concerns Commission

Why Bonding Insurance?

Insurance is mandatory for all PTAs, and bonding insurance is just one part of the PTA insurance plan. Bonding insurance helps protect PTAs from financial loss due to theft, forgery, disappearance and destruction of money or scrip.

PTA bonding insurance claims for financial losses have increased substantially in recent years. Why? In most cases, losses happen because PTAs do not follow PTA financial guidelines and procedures. Someone may take advantage if there is an opportunity to steal.

We asked the California State PTA insurance broker for some examples of recent bond insurance losses, and the following information was provided:

- 78% of losses are traced to the president, treasurer or person in charge of a fundraiser
- 22% of losses are from an outside person

Additionally:

- Most losses occur because PTA financial procedures are NOT followed.
- Most losses result from actions by the person handling money at the end of a fundraiser.
- When the fundraiser involves large amounts of cash, often money doesn't get to the bank. Do you consider the following places a safe haven for large sums of cash?
 - Teacher's lounge
 - Desk drawer
 - Locked file cabinet
 - Trunk of car

How do PTAs prevent such losses?

It is important to have at least two people count money together, using a cash verification form, and deposit the funds into a PTA bank account immediately. It is permissible to leave monies in a school safe overnight with

proper documentation. A report should be generated summarizing all expenses and income for the event. If you have a large fundraiser, it would be wise to request an audit immediately following, to make sure that all proceeds have been deposited and every vendor has been paid.

Ensuring that the PTA is using proper financial procedures is the responsibility of the PTA executive board. If your treasurer is missing meetings or not providing timely reports, find out why. PTA must always pay bills with a check, and two signatures on each check are required. Never sign a blank check. Someone in addition to the treasurer is to balance the checkbook and reconcile bank statements monthly. Ensure that audits are conducted twice a year as outlined in PTA bylaws, upon resignation of a treasurer, or any time deemed necessary. Auditors may not be related by blood or marriage or reside in the same household as financial officers and/or authorized check signers.

What should PTA do if a loss occurs?

Contact your district PTA immediately. There are certain steps that must be followed, and the district PTA will assist in providing the needed information. If theft is suspected, the police will be contacted. Many PTA claims involve arrests.

A report must be filed with the insurance company as soon as the incident is discovered. The insurance company requires that there is a paper trail – if a PTA isn't using proper financial procedures, and can't prove that the monies existed, the insurance company will NOT cover any losses.

Follow PTA financial guidelines and be thoughtful with all that cash! For more information, see the *California State PTA Toolkit*, Finance Section.

Finance Commission

Membership Committee End of Term Tasks

There are some important tasks to complete before the end of your term as the Membership Committee Chairman:

- Bring the procedure book up to date.
- Evaluate this term's membership campaign.
- Make written recommendations for next term's committee.
- Provide a final membership list to the president, secretary, and treasurer.
- Retain a copy of the membership list in the procedure book.
- Turn over all membership materials and the procedure book to next year's president or membership chairman.

These records should include an accurate financial accounting of dues sent to the council (if in council) or district PTA; an outline of activities; a copy of the membership list; a roster of committee members complete with addresses and phone numbers; a copy of your self-evaluation with recommendations; and any membership resources.

- Order membership envelopes from your council (if in council) or district PTA.
- Provide information for next term's committee on how and where to order recruitment brochures.

Leave to your successor the materials you had – or wished you had – when your term began.

Membership Committee

Commend Board Members With Individual Praise

Performance improves when people receive frequent, sincere encouragement and compliments. These are easy to deliver one-on-one, but what about to a whole group? When an entire group is praised, no one feels special. Some may even feel the praise is meaningless.

What's the solution? Individualize the "Thank You." Discover at least one contribution each person made that

helped the project or program succeed. Then, when everyone is together, thank the group or committee, but also thank each person individually for his or her unique contribution...and be specific.

It will amaze you the difference this individual approach can make in your board members' performance. What's more, you will be seen as a perceptive, appreciative leader.

Being a Healthy Role Model

Did you know that YOU are the most important influence in your child's life? Your child watches and imitates your behaviors – both positive and negative – and that includes your daily food and physical activity choices.

As a role model, you need to monitor your own behavior so that your child acquires a healthy attitude toward eating and physical activity. To get a sense of how you may be influencing your child's behavior, take a minute to think about your own eating and exercise choices each day.

- Do you eat meals while watching television?
- Do you skip breakfast?
- Do you drink soda regularly instead of milk or water?
- Do you often skip exercise because you feel too tired or think you don't have the time?
- Do you eat whenever you are bored or under stress?

If you answered "yes" to more than

a few of these questions, you may be missing an opportunity to teach your child about healthy eating and lifestyle behaviors or sending unhealthy messages to your child about food and physical activity.

Modeling healthy eating supports the development of healthy behaviors in children – and there is no stronger message for the importance of healthy habits. For example, research shows that young girls are more likely to drink milk if their moms drink milk – milk contains calcium, an important nutrient for bone growth and development.

Establishing healthy habits can be very difficult for a child who receives mixed messages. Your child will not perceive healthy eating as important if it is not something that he or she sees you doing. Actions speak louder than words, so it is unlikely that words will have much impact on your child's eating habits unless you practice what you

preach. You can model good behavior by eating well, exhibiting healthy attitudes toward food, displaying a good body image and leading an active lifestyle.

While it is unrealistic to expect anyone to be a perfect role model, trying your best to demonstrate good eating habits will positively influence your child. "Do as I say and not as I do" simply does not work. Eating a variety of foods and participating in regular physical activity will teach children healthy habits that they can follow for the rest of their lives. And, it is likely to improve your health as well.

Nutrition materials for PTA and classroom use are available from The Dairy Council of California at no charge. You can contact your local Dairy Council of California representative at 1.888.868.3133 or visit <www.dairycouncilofca.org> for more information.

Health Commission

Make Family Fitness a Priority

As physical education classes are scaled back and sedentary pursuits like video games become ever more popular, children are getting less and less daily physical exercise. Here are some tips from National PTA to help you make sure your kids are exercising daily:

- Expose your children to a variety of sports and activities. Often children are not active because they have not found an activity that interests them.
- Encourage noncompetitive, individual, or team activities that can become part of a lifelong physical fitness regimen. (Read about competition and children at <www.pta.org/parentinvolvement/helpchild/competition.asp>.)
- Make physical activity a part of the family routine. Walk after dinner or plan hiking trips with the whole family.
- Set a good example for your children. Teach your children that being active is not just for athletes. It's for anyone who wants to have fun!

These tips are available in English and Spanish at <www.pta.org/parentinvolvement/helpchild/bhc/pdf/tip2.PDF>. For more tips from National PTA about keeping kids healthy, visit <www.pta.org/parentinvolvement/helpchild/hc_apple_day.asp> and <www.pta.org/members/partea/helpchild/physicalfamily.asp>.

The President's Challenge, a program of the President's Council on Physical Fitness and Sports, offers another way for parents to teach children the importance of being physically fit and engaging in physical activity. The Active Lifestyle Program is a plan to help adults get active at least 30 minutes a day (youths under 18 should get active at least 60 minutes a day), five days a week; the Presidential Champions Program challenges adults and youths who are already active to raise their activity and fitness levels. Through these programs and others, the President's Challenge gives children, educators, parents, communities—anyone—the opportunity and motivation to be more physically active.

For details about the President's Challenge programs and how to get involved, visit <www.presidentschallenge.org/>.

"Challenge USA," a free promotional DVD, explains how to take part in the President's Challenge at home, at school, at work, and in the community. Request a DVD by calling 1.800.258.8146, or by visiting <www.presidentschallenge.org/>. To request printed information about the President's Challenge, send an e-mail to preschal@indiana.edu.

Health Commission

PTA Meetings

Within each PTA, various meeting bodies are assigned specific functions and each group has particular authority to act and fulfill its obligations. PTA bylaws specify the frequency of executive board and association meetings, how special meetings may be called, and the quorum requirements.

Executive Board: The PTA executive board consists of the elected and appointed officers, the principal, teacher representative, and committee chairmen. The executive board meets monthly to handle the transaction of necessary and detailed business between meetings of the association. The executive board is responsible for accepting and studying recommendations to be presented to the membership for approval. The bylaws provide details about the executive board's responsibilities. Minutes are accessible only to members of the board. (The association may order inspection of board minutes by a two-thirds vote or the board may grant permission.) Guests may be invited to an executive board meeting and granted a courtesy seat by the president. A guest may bring specific information, however guests do not participate in discussion or voting and

should leave the meeting after their information is relayed. An association member who shows interest in becoming a chairman on the board may also be invited as a guest.

Committees: The major work of any organization is done through committees. The informality of a smaller group provides the opportunity to consult outside experts and encourages more ideas to be generated. Members are more interested in the task at hand and it gives them an opportunity to do work for which they are especially suited. A committee may be a standing committee with regular, ongoing responsibilities during the PTA year or it may be a committee organized for a short-term activity only. The quorum for a committee meeting is a majority of its members. Minutes should be taken, as they will form the basis of the committee report. Committees report back to the body that created them. Recommendations contained in the committee report are moved by the reporting committee member. No second is required. Copies of the written report are given to the secretary and president, and a copy is retained for the procedure book.

Association: The association is the voting body for all action taken, including: adopting bylaws; adopting the program, fundraisers and budget for the year; electing the nominating committee; electing officers; and approving all moneys spent by the organization. Minutes are accessible to all members of the association. PTAs should hold only enough association meetings to keep members informed and to transact the business of the organization. Keep the business portion of an association meeting as brief as possible. Guests may attend association meetings, however a guest who is not a member of the association may not make motions nor participate in discussion, nominations or elections.

Programs may be offered along with a business meeting. Programs should meet the needs and interests of the members and should increase knowledge, change attitudes, solve problems or generate ideas. Programs at an association meeting will also provide a wonderful opportunity to increase attendance and parent involvement in your PTA.

Bylaws Committee

National Survey of American Attitudes on Substance Abuse IX: Teen Dating Practices and Sexual Activity

A recent study was done by the National Center on Addiction and Substance Abuse at Columbia University. For nine years, CASA has been surveying attitudes teens and those who most influence them—parents, teachers and school principals. The study tries to identify those factors that increase or diminish the likelihood that teens will smoke, drink or use illegal drugs. The study found a close connection between teen sexual behavior and dating and teen risk of smoking, drinking and using illegal drugs. To read this study, visit <http://CASAColumbia.org>

Click on Publications and then on Reports and look for the August 2004 report on the National Survey of American Attitudes on Substance Abuse IX: Teen Dating Practices and Sexual Activity.

Community Concerns Commission

SCHOLARSHIP AND GRANT TOTAL \$161,030.00 FOR 2004-2005

California State PTA awarded the following amounts this year:

• **GRANTS:**

Board of Managers Computer Education	\$ 200.00
Cultural Arts	\$ 10,000.00
Leadership Development - 29 Districts	\$ 29,000.00
Parent Education - Commissions/Committees	\$ 6,050.00
Parent Education - Units, Councils, Districts	\$ 5,780.00
Translation Grants - Outreach	\$ 4,500.00
TOTAL	\$ 55,530.00

• **SCHOLARSHIPS:**

Graduating High School Seniors	\$ 80,500.00
School Nurse Continuing Education	\$ 3,000.00
Teacher/Counselor Continuing Education	\$ 10,500.00
PTA Volunteer Continuing Education	\$ 11,500.00
TOTAL	\$105,500.00

TOTAL FOR 2004-2005 \$161,030.00

Scholarship and Grant Committee



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**Be sure to check the website
 for specials and new items**

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**If you are no longer a PTA president,
 please forward this and all mailings
 immediately to your successor.**

Articles appearing in this newsletter may be
 reprinted in PTA unit, council and district
 newsletters only. Please credit the California
 State PTA.

PTA IN CALIFORNIA

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The mission of the California State PTA is to represent
 our members and to empower and support them with
 skills in advocacy, leadership and communication to
 positively impact the lives of all children.

Reaffirmed 2004

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